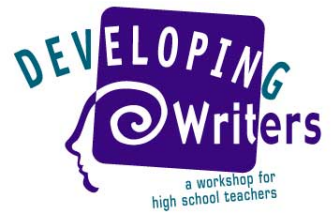


Title: **Newton's Laws Presentation**

Teacher Name: _____

Student Name: _____

Date: _____



	4 - 4	3 - 3	2 - 2	1 - 1
Opening	Clearly focused, thoroughly presenting the topic; immediately engages the audience in the message of the piece.	Focused and thorough; engages the audience in the topic.	Vague; does not immediately engage the audience in the topic.	Unfocused and rambling; confuses the reader.
Purpose	Clearly defined purpose, carefully and convincingly presented.	Purpose is defined and understandable, supported by details.	Purpose is vague, misstated, or not always supported by details.	There is no purpose.
Content	The content is substantial, intriguing, and original. It relates directly to the topic.	The content is clear and directly related to the topic.	The content is ordinary and somewhat related to the topic.	The content is absent or not related to the topic.
Details	Uses details such as explanations and examples that are accurate, appropriate, and fully support the topic.	Uses details such as explanations and examples that are accurate and support the topic.	Uses some details that are accurate; some details such as examples and explanations are not appropriate for the topic; details do not always support the topic.	Uses little or no detail to support and explain the topic.
Ideas	Strong ideas are carefully and imaginatively presented, showing real insight into the topic.	Clear ideas support the main topic.	Ideas sometimes do not support the main topic.	Ideas are confusing and do not support the main topic in any way.
Organization	Logical presentation of ideas; all parts contribute to a strong central idea	Most ideas are connected; some parts don't contribute to the central idea.	Some ideas connected to each other; many parts don't contribute to the central idea.	ideas have little connection to each other; there is no strong central idea.
Conclusion	Completely integrates and extends key ideas of assignment, furthering understanding of topic.	Summarizes main ideas.	Restates main ideas.	There is no conclusion. The piece just ends.
References	Numerous supporting references presented in correct format greatly add to reader understanding of main idea.	Many supporting references usually presented in the correct format.	Few supporting references or references presented in the incorrect format.	No supporting references.

Total Score: _____ points out of 32 possible points.

Teacher Comments: